

Digital and online education

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ABSTRACT:

With digitalization, there has been an increase in the social media access and technological advancement. Post covid online education has become an integral part of the system but with this development there are also many legal and policy issues that have come up. The issue of cyber-crime over social media has increased tremendously. Students are using online mode of education but at the same time they have no idea about digital policies. Digital media has become a new way of human interaction without knowing the actual laws or regulations.

This research paper, analyzes education in modern times from social media perspective. This work will help to understand about the learning outcome of the digital education.

Using interview as a method for data collection, the research work tries to bridge the gap between digital education theory and practice. Grounded theory approach is used for the purpose of data analysis.

Keywords: cyber crime, digitalization, digital media policy, grounded theory..

I. INTRODUCTION

Online education has always been present but after covid19 a new revolution has come in it. There are many online courses available. In which many people have enrolled but are people really learning anything? Are they getting that knowledge in online education which will be useful in future. Today everyone is doing online courses. Whether he is a student or a worker. Whether it is graduation course or certification. But are online courses preparing a right professional? Are online courses teaching students about digital policies? In this study, we will try to find out the answers to

these questions and also find out where is the gap in online education.

II. LITERATURE REVIEW

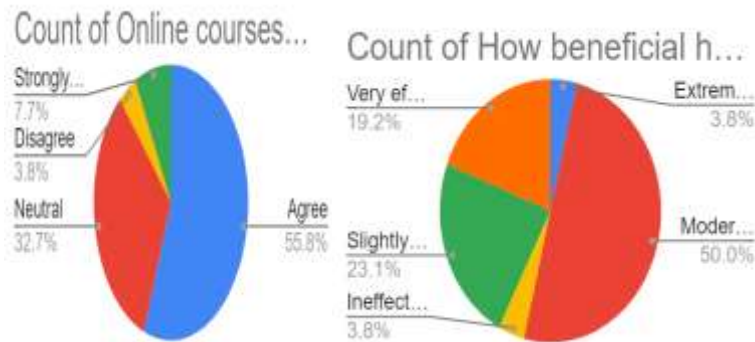
Since the beginning of online education, the challenges of online education have been studied in the past. As frontier.org hastold that time management is very difficult for students. Some studies talk about the impact of online education on students, teachers and educational institutes Lack of interaction is also to be considered as challenge. It has been said in old studies that online education has technical hurdles too. like someone doesn't have electricity or someone doesn't have a smart phone. But if a student crosses all the hurdles and study online education. What would have been the outcome, this is the missing factor. And this study is being conducted to find out the same.

III. RESEARCH METHODOLOGY

Grounded theory has been applied in this study. Data is collected from different methods like interviews and questions. Collected data has been analyzed and compared with in the category to identify the answer pattern and understanding. The age bracket of this study I 18years to 45 years. Based on the data analysis, grounded theory is constructed by integrating the identified concept and sampling.

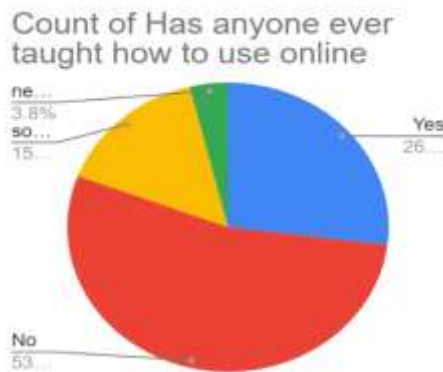
IV. FINDINGS AND DISCUSSION

This study shows that in today's time all the people are doing online courses. But they are not taught how to use online education offline. more than 50% people said that they want to study in hybrid mode



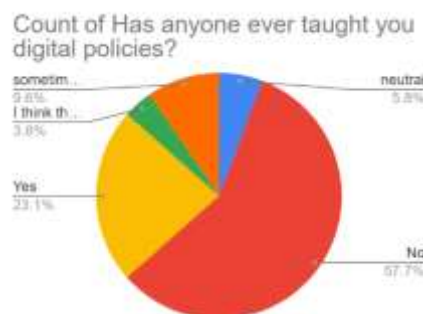
Presented chart shows that 55.8% people agreed that online courses provide good knowledge but at the same time 50% people have accepted that such courses are moderately effective.

This study clearly shows that people are taking online education but they are not getting practical knowledge.



53% people have accepted that they have never been taught how to use online knowledge in offline

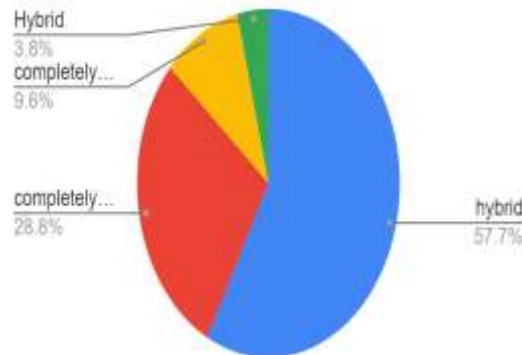
situation. We can see the gap here. They know the theory but have no idea practical knowledge.



Also Students have no idea about digital policies. Because students are not getting information about digital policies.

In this Digital era, We should include digital policies in online education.

Count of How would you like to be le...



As per the sample, 57% People want to join online courses again but most of the people want to learn through hybrid mode. As per the data, Online education is good for people but they want some more knowledge. They feel that online education is not sufficient. They want to study in hybrid mode so that they can have some offline knowledge as well.

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- 9- How sure are you that you can do well after doing online course?
- 10- Has anyone ever taught you digital policies?
- 11- Do you know the importance of digital policies?
- 12- Has anyone ever taught how to use online knowledge in offline set up?
- 13- Have you ever felt the lack of offline experience in online classes?
- 14- Do you think it would be good to add digital policies to online education?
- 15- How satisfied are you with the overall online learning experience?
- 16- Will you ever do online course in future or recommend it to someone?

Annexure – A

- 1- Have you ever done online course or attended meetings ?
- 2- Online courses provide good knowledge?
- 3- Online courses should be considered as offline courses?
- 4- how do you feel about online education?
- 5- Do you enjoy online lectures?
- 6- How is your experience attending online course?
- 7- How would you like to be learning right now?
- 8- How beneficial has online learning been for you?